# THE RABBIT'S PATH

## **TO THE KITCHEN GARDEN**

Clil module: First class - Primary school.

#### Language: English Content: Math/Geometry-Space

<u>Language and content aims</u>: Perceive and learn directions, spatial orientation and visualization of the directions. Orientation on the workbook space following symbols and instructions.

<u>**Task</u>**: Listening to the instructions and draw the path; speaking: repeating the instructions.</u>

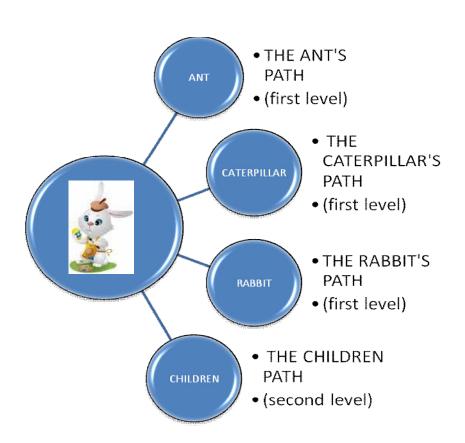
**Vocabulary**: Cardinal numbers 1-10, directions: up/down, right/left; start/end.

<u>Content objectives</u>: Listening to the directions and reading the symbols. Drawing the path on the exercise book.

DOWN → RIGHT

Here you can find and try:

UP



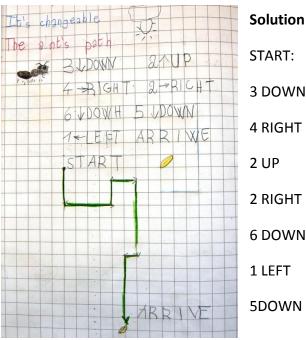


← LEFT

## Path 1: The ant's path

Instructions: START  $3 \downarrow 4 \rightarrow 2 \uparrow 2 \rightarrow 6 \downarrow 1 \leftarrow 5 \downarrow$  ARRIVE.

									1					
				S	Т	Α	R	т						
				-				-						
1	1						1							1



Solution :

3 DOWN

2 RIGHT

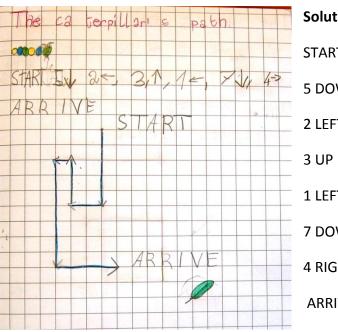
6 DOWN

5DOWN - ARRIVE

## Path 2: The caterpillar's path

Instructions: START 5 2 3 1 7 4 ARRIVE

 1		1	1	1	1	1	1					1	<b>—</b>
			S	Т	Α	R	Т						
					)_								
	 								 	 	 		<b> </b>
	 								 	 	 		-
													_
	 								 	 	 		_
													<u> </u>



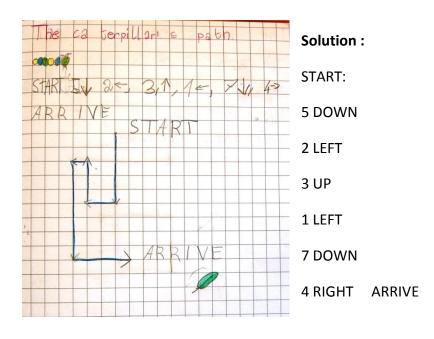
Solution :

- START:
- 5 DOWN
- 2 LEFT
- 1 LEFT
- 7 DOWN
- 4 RIGHT
- ARRIVE

## Path 3: The rabbit's path

		6	-	•	-	-						+
		S	Т	Α	R							+
							<b>)</b>					
												Ī
												Ť
												t
												t
												t
												+
												Ļ
												_
												T
												Ī
						l						t
												t
												╉
												+
ļ												1

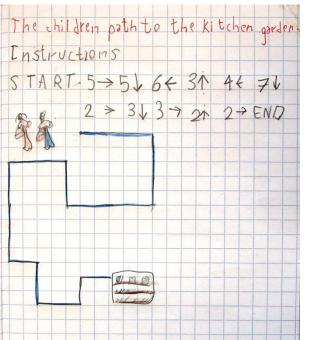
Instructions: START  $5 \downarrow 2 \leftarrow 3 \uparrow 1 \leftarrow 7 \downarrow 4$  ARRIVE



## Path4: The children path

## INSTRUCTIONS: START 5 $\rightarrow$ 5 $\downarrow$ 6 $\leftarrow$ 3 $\uparrow$ 4 $\leftarrow$ 7 $\downarrow$ 2 $\rightarrow$ 3 $\downarrow$ 3 $\rightarrow$ 2 $\uparrow$ 2 $\rightarrow$ ARRIVE

		S	Т	Α	R						



Solution:

5 RIGHT	5 DOWN
6 LEFT	3 UP
4 LEFT	7 DOWN
2 RIGHT	3 DOWN
3 RIGHT	2 UP
2 RIGHT	ARRIVE

Other resources for teachers and parents:

TO LEARN MORE ABOUT CHILDREN AND MATHS: THE NATIONAL ACADEMIES PRESS

http://www.nap.edu/openbook.php?record\_id=12519&page=180

TO PLAY WITH CHILDREN: ILLUMINATIONS

http://illuminations.nctm.org/LessonDetail.aspx?ID=L396

http://illuminations.nctm.org/ActivityDetail.aspx?ID=83

A SOFTWARE TO PLAY ON LINE: INDIRE LOGOBIT

http://sviluppo.indire.it/area bambini/dr bit/square.htm

AND NOW ... PLAY TETRIS!

http://www.math.it/tetris/tetris.htm